

Modifications to Local Interpretations of the Early Childhood Environmental Rating Scales

The following are local modifications to the interpretation of indicators for the ECERS-R and FCCERS-R. These modifications were identified and approved by city funders. Updates to this document will be posted on the San Francisco Quality Connections website.

Scale	Item	Indicator	Modification
ECERS-R	11. Nap/rest	3.2 Sanitary Provisions for nap/rest.	At least 18” on three sides.
	15. Books and pictures	5.4 Books, language materials, and activities are appropriate for children in group.	Question asked when potentially frightening or scary books observed accessible to children. <i>Q: I see that you have (book name). How do you introduce books with frightening or violent content to children?</i>
	17. Using language to develop reasoning skills	5.1 Staff talk about logical relationships while children play with materials that stimulate reasoning.	Materials that stimulate reasoning can include collections of natural/found materials.
	24. Dramatic play	5.1 Many dramatic play materials accessible, including dress-up clothes.	At least 6 dress up items need to be accessible to get credit at the 5 level. There is no gender-specific designation of clothing.
	28. Promoting acceptance of diversity	General note	Family photographs are given credit under this Item as well as under Item 6.

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Scale	Item	Indicator	Modification
FCCERS-R	7. Greeting/departing	3.3 Parents enter caregiving area as part of daily greeting and departing routines.	Parents are not required to enter the caregiving space, but parents cannot be prohibited from doing so.
	8. Nap/rest	3.2 Healthful provisions for nap/rest.	At least 18" on three sides.
	15. Using books	5.1 At least two appropriate books for each child in each age group accessible daily for much of the day.	Question asked when potentially frightening or scary books observed accessible to children. <i>Q: I see that you have (book name). How do you introduce books with frightening or violent content to children?</i>
	20. Dramatic play	5.1 Many and varied appropriate dramatic play materials accessible for each age group.	Dress up items need to be accessible to get credit at the 5 level if serving preschoolers or older children. There is no gender-specific designation of clothing.